

INTERPLANETARY SPECIES



Leonardo Mora

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Prologue

To my wife Lucia, Daughter Isabella and Son Sebastian.

In my previous books “Knowledge Management:An Optimization Challenge”, I explored and created the concepts behind Knowledge and Wisdom. Having that part of the equation clear, we now embark on the journey to define and explain how we can raise humanity’s consciousness to the next level. The next level is going from Type 0 civilization to Type I. We define the level by our technology prowess. In Type I it is a society developed enough to travel to other planets in our galaxy. Type II, we will have the technology to travel around our galaxy, the Milky Way. And Type III we will be Inter Galactic, meaning we can travel anywhere in the universe.

Again, Why is Wisdom and Knowledge important?: Practicing Wisdom through knowledge gives you a way to happiness and a long life. The decisions you make using Wisdom prevent situations from turning sour or difficult. Wisdom synthesis all your knowledge transforming it into selecting always the right path making failure a thing of the past.

Why this book?

This book is a continuation of our exploration into something bigger.

The first books, Knowledge and Wisdom are the base, the third book Enrich-me deals with how the concepts of Knowledge and Wisdom apply to our daily lives. The fourth book is about HOW we can raise our consciousness to become a Interplanetary species. To do that , we need to UNLEARN certain things ingrained in our society and LEARN new aspects key to our development.

Introduction

The Introduction in this book it's about someone somewhere defined the different civilizations that exist in the universe, that is if you believe in that, so we take that we are not alone in the universe and there are other civilizations more advanced, I define that there are three types of civilizations: type one which is Interplanetary, where we have the technology to colonize other planets in the solar system. Type two which is galactic: we can travel through our own galaxy, and type three which is intergalactic: We would be able to travel anywhere in the universe. The purpose of this book is to take us into how we're going to get from type zero which is our current state, and go to type one. I mean we are already exploring with the technology, Elon Musk is working with new rocket technology to create these rockets to take souls to Mars and colonize the planet, but we need to find a way to make humanity evolve into a higher thinking (Knowledge + Wisdom) and higher evolution, and then be more than a civilization and the title of this book is exactly that: to reach InterPlanetary Species (Type I) goal. So I want to present the idea where we need to unlearn certain things in our culture(s) where many of the countries in the world are and guide you into what is needed to go ahead/get ahead and evolve into better human beings and to keep it simple.

This book is the fourth book of the series, the first book was about knowledge, the second book was about wisdom and the third book was applying knowledge and wisdom to us in our daily living; the fourth book is about how we can evolve into a new human race. There is a catch: We'll need to educate three generations of children to accomplish this endeavour for thirty years.

Chapter I

Trust

Something reminded me that the reason trust is so important is because we need to teach children to always trust in God first. Because without it, there is nothing. There is no marriage, there is no business to be done, there are no arguments that can be had between religions, nothing.

My first topic in the book of planetary species is about trust but not the trust that we always think about but how we actually gain trust. I asked someone when we went to have lunch about how he gained trust ...he couldn't answer right away and he said it was complicated to even think about how we actually gain trust.

In my mind, we gain trust by using information but I discovered that experience is VERY important in this aspect because, as when we see things working or we talk to people is when we actually experience gaining that firm belief about something or someone. We can trust again by using information and experience; if I am a satellite manufacturer and my satellite cost is 30 millions I want to make really sure that the rocket that is going to launch the satellite it's going to work and I have to see it to believe, so experiencing and seeing through your own eyes that something or someone works and that is telling the truth is the key to really gaining actual trust ; this basically tells us that we make bad decisions by only looking at certain information or a reference or a review and we don't gain a better understanding and better "knowledge" (I+E) of things. Another example is when we want to say for instance fix a toilet in the house and we need someone experienced about doing that so we normally take recommendations and suggestions from friends and family and we make

the decision; but until we see the person doing the work and looking at the outcome again with experience from start to finish that's where we are certain that that person is knowledgeable about something that we want to do. In my previous book of knowledge management I talk about knowledge and I say that knowledge is the combination of data processes and the human brain it says that experience is the crown jewel; but when I touch the topic of trust, experience tells us, even more important, is having that experience into gaining actual trust and confidence that someone or something is going to work as expected. When we do not have evidence but we need to trust it is called FAITH.

This also applies when you are building something. Once you are done, the next step is to test it to see if it works or not. That test, or series of tests, will give you the confidence that you did a good job designing/building the object. This aspect is crucial for example in space and exploration. Every single component has to be tested thoroughly as any mistake is going to be catastrophic. Experience, practice, testing, doing are all the same and are related. They are crucial in our quest to understand trust and knowledge.

Also, without trust, there is deception and manipulation so all relations end up in a not so pleasant state.

Envy/Covet

What does covet mean?

To covet is defined as to strongly want something that someone else has. An example of to covet is **to dream of owning the car that your neighbor drives**. verb. 15. To long for inordinately or unlawfully; to hanker after (something forbidden).

Anger and Hate. Two emotions that can deeply affect relationships and destroy everything in its path. It can even override the very beliefs that we

have in religion and make us act in strange ways. This is fueled by the notion that we tend to expect a certain reaction from people, if it doesn't meet our standards some will react violently. It can also affect all our relationships in a negative way. That negativity can consume you inside if you don't let it out

In many cultures around the world, and especially in Colombia, envy is something ingrained in our culture. So it is imperative to call it out, and let people know that envy is NOT something good, and as the pope said in 2021, envy comes from the devil, and is a “seed” that makes us destroy everything. We say that it is a synonym of admiring someone’s possessions or abilities, but is not, and not in very certain terms. Children need to know at all costs how to avoid even pronouncing the word. We need to teach them how to be grateful with what they have, to always draw new milestones and work hard towards what they want to achieve in life. Whenever they have a little envy, they can squash it by either praying or meditating about the path they want to follow and again, be grateful for what you have. In this book we teach about money, it is another aspect children need to learn, so that they do not rush into thinking they need a lot of money now just to be able to buy that Ferrari the neighbor has. Being grateful can also help in your creativity . For many years I did not have a car, and my parents would not just give me one because I asked. I came to have a car and purchased it when I graduated college and was 24 years old. It means I had to wait eight long years for my dream to come true. Patience is the key. Some other people would do crazy things, like stealing a neighbors car and many others. Patience is for me a skill that allows you to accomplish anything in life. The process I follow is: 1. I imagine what I want, like a car for example. I think the color I want, etc, you have to be very specific. 2. I imagine riding and driving the car. 3. I make a solid affirmation on paper. 4. I then forget about it. This is very important, because we tend to kill our dreams the moment we start imagining, saying “maybe is too expensive”, “I am not being realistic”, “what if it does not work”, and on and on. You kill your own dreams by being pessimistic. The

goal is to launch your desire with full confidence that it will come through AT THE RIGHT TIME. Then, you need to be patient. And it will come. It has worked for me my entire life. Do not be afraid to dream big. Another example: years ago, I wanted a house. Following the above steps, I looked for a website that showed blueprints of many different type of houses. I imagined what I needed in terms of design and layout, I found the house, and memorized it. Five years later, when looking for new houses, we might have seen thousands of houses, but when we found one that closely matched my blueprints, we bought it. A dream comes true, because you need to know what you want, because when it (the opportunity) comes along, you need to recognize it and take it!, if not, it will go away, and I do not know of opportunities knocking your door multiple times for you to realize you need to take it.

Smart-A\$\$ syndrome

In the dictionary a smart-a\$\$ is a person who is very irritating because they behave as if they know everything; another definition is irritatingly clever or smug. This word has different meanings but in general I see people with these adjectives as people that believe that they're more intelligent than the others but they use that creativity in a negative way . What I mean by that is in different cultures sometimes this is seen as something good and that is a problem because children are taught to be smart-a\$\$ when society doesn't need a smart-a\$\$. I can give an example of a thief being smart-a\$\$, the corrupt in government and companies being smart-a\$\$ so he's more bad than good. Some cultures around the world penalize this attitude in children heavily. A perfect example is looking at someone like one former president. He seems to get away with anything he does, legal or illegal. In an organized Society people need to obey the laws and regulations so that we can live in peace and order. We live in an order where smart-a\$\$es promote disorder. Talking to friends made me realize that this is a problem that happens worldwide. There is not only one country but many countries. We need to teach the children how not to behave this way. I'm just saying the teaching has to go through three

generations to be effective. I told my friend about this idea and he relayed the message to his own friends and the funny thing is that they came back telling him that they were offended by it. How come? It seems to be a very hard pill to swallow. I am not against being creative but creativity has to be applied to solving problems for good and not creating more problems in the first place. Another example are thieves. For you to be a good thief you have to be very creative. Mentally Agile. Have we as parents thought about teaching our children about all the good values that they should practice? Because I'm not sure how many values are being taught at school. Smugglers are so creative that they even put the bad stuff into diapers. As I'm thinking of it, smart-a\$\$ people are irresponsible as well. They seem not to care what are the consequences of their actions.

I found that smart-a\$\$ people have a special relationship with money. They absolutely love money, especially the thief and the corrupt. And some people say the Love of Money is the reason why in Timothy 6:10 it reads "For the Love of Money is the root of all evil while some coveted after, they have erred from the faith, and pierced themselves through with many sorrows". Another section of the Bible Proverbs 11:28 says "Those who trust in his riches will fall but the righteous will thrive like a Green leaf. Whoever loves money never has enough, whoever loves wealth is never satisfied with their income". Jesus also talked about money. He said for where your treasure is, there your heart would also be. Maybe what I'm trying to say can be summarized in "all wrongdoing can be traced to an excessive attachment to material wealth", written by the Apostle Paul.

Chapter II

All About Money

There are two main rules that apply to money that we/children need to follow.

1. **RESPECT:** Respect money because of all the things you can do with it. It means you should take care of it, not waste it or spend all of it at one time. Use it to multiply itself, because in many instances you need money to make more money. A simple business case is, you buy something, and you sell it for a profit. Yes, sometimes you can generate money from nothing, but that is not the rule.
 - a. Do not show the money. Showing all the money you have does not send a good signal. In Switzerland they have a culture of not showing (physically) and not speaking about money unless it is strictly necessary. By the way, they do possess most of the world's money in their banks!

2. **DO NOT MAKE IT YOUR SOLE MOTIVATION:** If you do it, when money is all your motivation, you will forget or put money above all, and yes, you might end up rich, but lonely at the same time, because nobody wants to be next to a person that it is not worth my time or friendship. One clear example: A young woman won the lottery with lots of cash. She told everyone, and everyone started to ask her for money, which she gave without issues. Her sister had two beautiful kids, and the lottery winner lavished them with gifts. One day, the kids told their parents that they wanted to be not with them but with their aunt, because she was very giving. The parents were offended and asked the lottery winner not to come back to their house ever again. The lady is now very lonely and wished she did not win the lottery, as without proper management, it can make your life miserable.

Technology

Without money, you cannot acquire or develop technology. This is why money goes first. Technology nowadays is essential for running a country, company, or personal business. Without it, there is no way to get evidence and catch the bad guys. Without it, the justice engine cannot run efficiently, causing all kinds of problems around. Technology is also the enabler that will make possible humanity to travel around the Solar System some day. Technology can define the level of development of a civilization. We are Type 0, meaning we need to get our act together and stop killing the planet burning fossil fuels. Type I is an interplanetary civilization, we can travel to other planets in our vicinity. Type II is Galactic. This is when humans can travel around in the Milky Way galaxy. And Type III, is InterGalactic, where we can travel anywhere in the universe. We already know how advanced civilizations travel in space, using antigravity. We need to develop this technology and learn about wormholes for longer trips in the universe.

People

I place people as a third option, because, if we put them first, then they cannot do anything without money and without technology. The order is inverse. It does not mean people are not important, they are, but we need to learn in order so that we place some emphasis on the things that we need urgently to learn. We have seen some examples of this happening in big cities, where a new administration is elected, and they come to office and find that there is no money and no resources because the last administration did not leave anything for the next one. This seems to be the normal case worldwide. But we also saw some great administrations that managed in a perfect manner the money/resources and the next administration was able to execute and create wonderful projects.
(Mockus-Peñalosa, Bogotá, Colombia)

Think of others (Empathy)

Some countries in the world have implemented empathy in the education of their children. Come to mind, Finland. They teach their children to always think about others first.

When you go into a parking lot, people question why some parking spaces near the entrance are empty and do not have a disabled sign on them. The locals will explain to you that they leave those spaces open so that people that are in a hurry can park near and do their business.

This is a quality that is seen in nature and dogs. Especially the labrador breed, they naturally behave by showing this skill. It is awesome to see.

Empathy is a powerful learning technique for children to be more receptive and mindful of others. The Japanese do it with cleanliness, they always clean public restrooms for the person that comes next. Another example of belonging in an advanced society.

Teach Children how to use the two sides of the brain.

In the western world, we put emphasis on using only one side of the brain, left. My knowledge tells me that we are missing many opportunities by not using the right side of the brain. Once we are allowed to use both sides, our skills will multiply ten fold.

Methodology

How do we plan to implement this theory? I think that the best way is to have a competition. The best athletic competition in the world it's called the Olympics. Something to ensure the best effort of everyone and reach the goal is to motivate all countries in the re-education of their children for 3

generations. My idea is to provide the fundamentals and then each country will decide how to best “feel the chicken”. I want them to have motivation, the competition has to have a price like a medal and a seat on SpaceX rockets going to Mars. We are always thinking in terms of money, but maybe there is something else that we can use to make this world worthwhile. I Feel the same way the Mental Olympics can be used to score and measure this exercise. Instead of measuring athletic ability with gold, silver and bronze medals, we use the same methodology to measure mental ability per country.

Parents: We need parents to at least understand the mechanics, so that their children follow through and learn why we are doing this. Generation after generation need to learn how to disengage from the bad, and learn the values and strengths for a new and better society to come.

We will create a committee very much like the Olympics, where all nations can register, and we will hold competitions every year online or maybe without a specific date, to measure up contestants and start filtering the winners, so that humanity can move forward in it's goal to become Type I civilization (Interplanetary).

Chapter III

All About Intuition

As you might already know by reading all my books, it's really all about intuition in our lives. Intuition is without any doubt more powerful than the rational mind. We can do amazing things when we embrace intuition. That is the goal. Teach children to develop both Rational and Intuitive skills from an early age as possible. Some kids are more adept to sciences and engineering, and others to liberal arts.

What is missing today is a way to capture in one place intuitive knowledge. That is my next project.

I mentioned this in a book, but I believe that everything around humans is intuitive. The universe, nature, everything is intuitive. Humans are the only ones stuck with the rational mind on the left side. Maybe that is the legacy of Adam and Eve, and now we have the opportunity to evolve into higher beings by using not one but the two sides of our brain. How? As I said at the beginning, training three generations of children to think differently. Also, we have to modify the education method, so that every teacher can implement it and we do not have to retrain every teacher around.

At an early age, we can identify the kind of sensitivity that the kids have, and route them through a series of subjects and experiences so that we mold them into advanced trainees.

One aspect of this training I want to underline is that we need to teach children with even more EXPERIENCES and PRACTICE than with information. As discussed before, experience or practice is way more powerful than just reading books and memorizing. Most of the information we read is gone by the 7th day.

There is a movie that explores this aspect, where all the students in a fake university are asked what they want to learn, but the learning is mostly practical. It depicts vividly what would happen if we start asking students what they want, and for other students to be the teachers of their peers. If we are able to transform education into something more fun for students, the impact would be immeasurable.

Steve Jobs (RiP) gave us some medicine about this. He hated his freshman classes when he entered college. Instead, he decided to take classes that he considered more interesting without dropping entirely from school. What he learned in those classes was implemented at Apple later in their computers. The beautiful letter design he took as a class made the way into the Apple computer as a resounding success at the time.

So we need to correct all deficiencies in our school programs. Little by little, we need to adjust. If we make the biggest changes, there might not be teachers willing to do them. So we need to make incremental and steady changes.

Another example of good economics and process, is the school system implemented in Switzerland, where not everyone is intended to become a doctor or a lawyer. Kids are measured in their abilities from a young age, and are routed into two main areas, professional or technical. So those with the greatest mental ability will go into a professional career, and others will be trained in technical careers that pay very good salaries as well. In Colombia we do the opposite, we train everyone to be a professional, but there are no jobs for so many people, so some end up driving a taxi, or trying to survive any way they can, because in Colombia education is a business, and as such, they can offer all kinds of courses regardless if there is a job at the end of the tunnel. It is essential to separate students based on their abilities and desires, and level the field so that everyone has a chance to succeed professionally or technically.

My intent with this book is to open it up to readers, and collect positive comments and probably include them in the next section. Just email me and we will do the trick.

Wiki Document Section

This section of the book is dedicated to compile comments and positive ideas from our readers.